

CALL FOR PAPERS

EffEE CONFERENCE



KEYNOTE SPEAKER

Joshua Angrist (MIT)

ADDITIONAL CONFIRMED SPEAKERS

Victor Lavy (University of Warwick
and Hebrew University of Jerusalem)

Edwin Leuven (University of Oslo)

Susanna Loeb (Brown University)

Helena Skyt Nielsen
(Aarhus University)

SUBMISSION DEADLINE

15 December 2019 (midnight CET)

Online submissions only will be accepted and papers may be submitted [here](#). Alternatively, you may go to the conferences page on our website and click on the conference name which will lead you to the submission page.

ORGANIZERS

Ludger Woessmann and
Larissa Zierow (ifo Institute at the
University of Munich)

Jutta Allmendinger and
Marcel Helbig
(WZB Berlin Social Science Center)

CONFERENCE DETAILS

The organizers will provide accommodation and reimburse economy travel costs for presenters of accepted papers (in accordance with the conference travel policy).

All presented papers will appear in the CESifo Working Paper Series. Further questions regarding the organization and scientific content of the conference should be addressed to the conference organizers.

CONFERENCE VENUE

ifo Institute, Poschingerstrasse 5,
81679 Munich, Germany

ifo INSTITUTE

Leibniz Institute for Economic Research
at the University of Munich

Econometric Evaluation of School Reforms

15 – 16 May 2020 | Munich

On 15-16 May 2020, the ifo Center for the Economics of Education and the WZB Berlin Social Science Center will jointly host a conference on “Econometric Evaluation of School Reforms” at the ifo Institute in Munich.

Trends in the global economy, technological change, and inequality pose fundamental challenges for the future of our societies. With its crucial role for future prosperity and cohesion, the educational achievement of the population promises an important lever for policy to empower people to face the societal challenges.

To better understand which educational policies can help improve the efficiency and equity of education systems, this conference aims to bring together researchers who study how different school reforms affected student outcomes. We invite submissions that use convincing evaluation methods to estimate reform effects on short-run achievement or long-run life-course outcomes of affected students. Reform aspects under study may include different aspects of the length, structure, financing, curriculum, instruction, and examination of schooling. We are particularly interested in papers using differences-in-differences type analyses that exploit differences in the timing of reform implementation across regions within a country and in papers focusing on reforms of what is actually going on inside schools in terms of the content of school activities.

The conference is part of the project “Efficiency and Equity in Education: Quasi-Experimental Evidence from School Reforms across German States (EffEE)” generously funded by the Leibniz Association under its competitive procedure.

CESifo

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Berlin Social Science Center