

COVID-19
UPDATE AND
THE CLARK
COUNTY
SCHOOL
DISTRICT'S
RESPONSE

Board of School Trustees
June 25, 2020



REOPENING OUR SCHOOLS GUIDING PRINCIPLES

Ensure the safety and well-being of all students and employees.

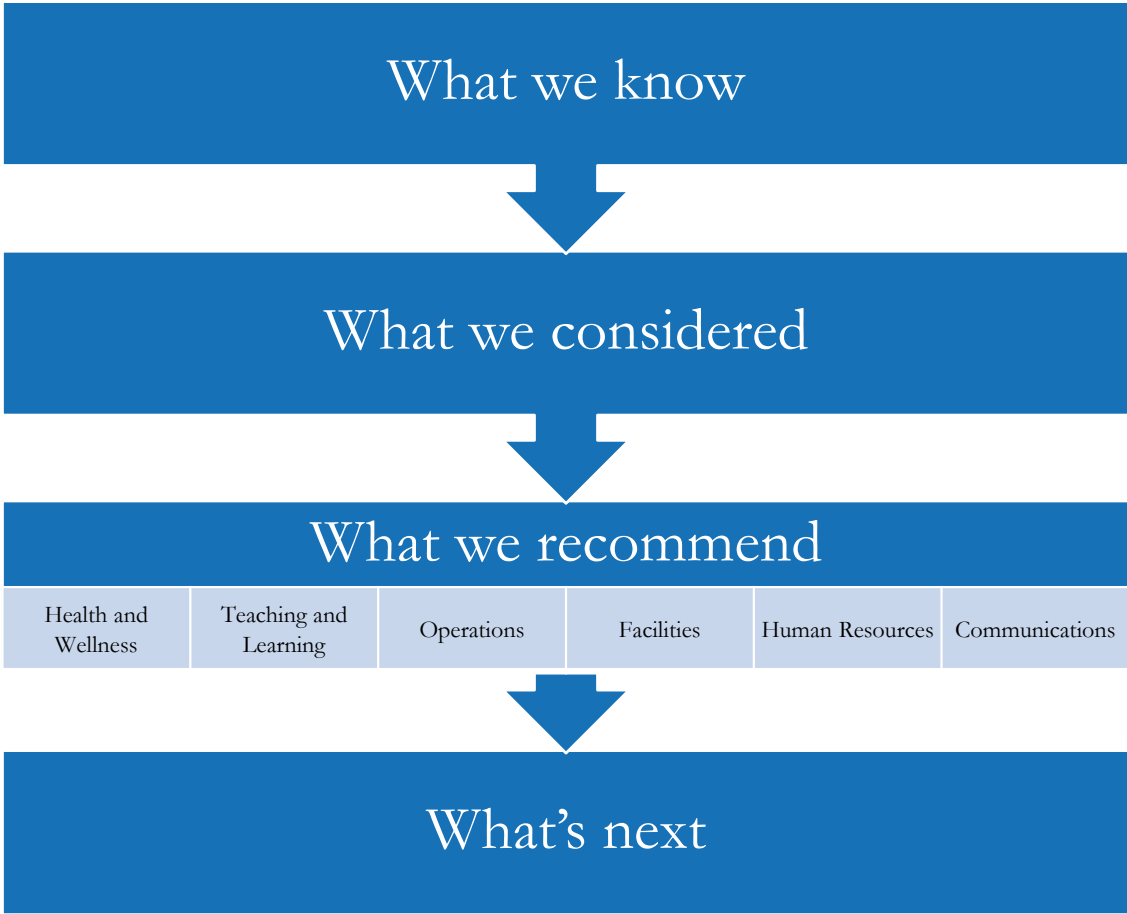
Promote equity and accessibility to learning for all students.

Provide instructional delivery systems to meet the needs of all students.

Foster positive relationships and interactions.

REOPENING OUR SCHOOLS

This discussion assumes reopening of schools will take place during Phase 2



WHAT WE KNOW

CDC Guidance on Opening
Schools

Nevada Phase 2 Requirements

Nevada Department of Education
Nevada's Path Forward

Challenges

**Don't let the
PERFECT
be the enemy of
the GOOD**

John J-H Kim and Kathleen Choi
Public Education Leadership Project at Harvard University
Adapted from a quote by Voltaire

CDC GUIDANCE ON OPENING SCHOOLS

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY NO



Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ANY NO



Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY NO



ALL YES

ALL YES

ALL YES

OPEN AND MONITOR



cdc.gov/coronavirus

NEVADA'S PHASE REQUIREMENTS

Phase 1: Battle Born Beginning

- Businesses open with occupancy restrictions.
- Strict social distancing measures.
- No social events or public gatherings over ten.
- "Safer at Home"
- Vulnerable populations should remain home.
- Strongly encourage face coverings use by all.

Phase 2: Silver State Stabilization

- Broader opening of businesses.
- Six-foot social distancing measures.
- Avoid social events or public gatherings over 50.
- Some travel restrictions eased.
- Vulnerable populations should remain home.
- Strongly encourage face covering use by all.

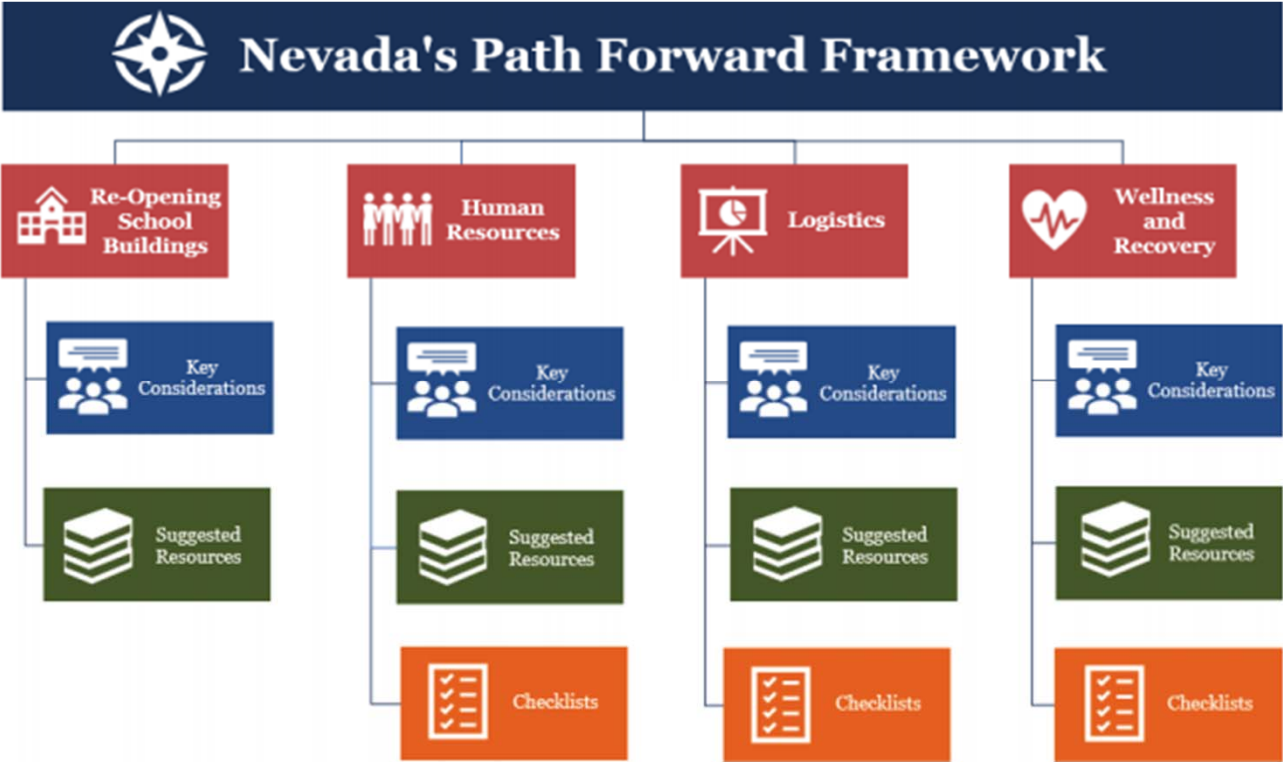
Phase 3: On the Road to Home Means Nevada

- Further easing of measures on some public and mass gatherings and non-essential travel.
- Vulnerable populations should remain home until the outbreak has subsided.

Phase 4: Home Means Nevada – Our New Normal

- Return to “normalcy.”
- Most/all businesses operating.
- Enhanced hygiene and vigilance.

NEVADA'S PATH FORWARD



" AN UNPRECEDENTED CHALLENGE FOR DISTRICTS "

Public Health Challenge

Compressed Timeline

Evolving Understanding of COVID-19 with Shifting Guidelines

Dramatic Changes in Practice

Shifting Circumstances

Scrutiny

Lack of Agreement/Divergence of Opinion

John J-H Kim and Kathleen Choi
Public Education Leadership Project at Harvard University

WHAT WE CONSIDERED

Half-Day Sessions

Year-Round Calendar

Certain Days

Quarter-Based Courses

Certain Weeks

Blended Learning

Delayed Start

Secondary Online

EVALUATION CRITERIA

- ✓ Health and Safety of Students and Staff
- ✓ Student Learning (Instruction and Social and Emotional Wellness)
- ✓ Financial Impact
- ✓ Feasibility
- ✓ Community Impact
- ✓ Choice
- ✓ Risk

WHAT WE CONSIDERED

Half-Day Sessions

Year-Round Calendar

Certain Days

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Secondary Online

WHAT WE RECOMMEND

Adjusted Start Date for Students

- Students, families, and educators will engage in resources provided to help them prepare for teaching and learning and health and safety requirements.
- Licensed staff and instructional support professionals will engage in intensive professional learning.
















Blended Learning: Certain Days

- Students attend school for face-to-face instruction two days each week.
- Students learn online outside of school three days each week.

Semester-Based Courses for Secondary Students

- Year-long courses will be condensed to one semester.
- Students will take only four courses in one semester.

ALL GRADE LEVELS THREE STUDENT COHORTS

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|--|---|--|--|--|
| Student Cohort A |  |  |  |  |  |
| Student Cohort B |  |  |  |  |  |
| Student Cohort C |  |  |  |  |  |

Enhanced Cleaning Between Cohorts (Wednesday and Friday)



Face-to-Face Instruction



Distance Education

ELEMENTARY SCHOOL INSTRUCTION



Face-to-Face Instruction

Daily Instruction in Grades K-5:

- Language Arts
- Reading
- Mathematics
- Social Studies/Science



Distance Education

- Practice and enrichment in core content areas every day.
- Art, Music, and Library: One 50-minute online class each week.
- Physical Education: Two 50-minute online classes each week.

Potential Elementary School Schedule

| | |
|--------------------|--------------------------------------|
| 8:00-8:50 | Teacher Prep Periods |
| 8:50-9:15 | Arrival and Breakfast After the Bell |
| 9:15-11:05 | Reading |
| 11:05-11:55 | Language Arts |
| 11:55-12:25 | Lunch |
| 12:25-12:55 | Structured Recess |
| 12:55-2:05 | Mathematics |
| 2:05-3:00 | Social Studies/Science |
| 3:00-3:11 | Dismissal |

MIDDLE SCHOOL INSTRUCTION



Face-to-Face Instruction

Year-long courses will be condensed to one semester. Students will take only four courses in one semester:

- English/Reading
- Mathematics
- Social Studies/Science/Elective
- Health/PE/Computers/Elective



Distance Education

Practice and enrichment in all four courses.

Potential Middle School Schedule

| | |
|------------------------|--------------------------------|
| 7:39-8:00 a.m. | Teacher Work Time |
| 8:00-10:30 a.m. | Course 1 or Course 3* |
| 10:30-11:00 a.m. | Staggered Passing [†] |
| 11:00-1:00 p.m. | Course 2 or Course 4 |
| 1:00-2:00 p.m. | Staggered Lunch |
| 2:00-2:50 p.m. | Teacher Prep Periods |

* Nutrition and restroom breaks with staggered times to ensure social distancing.

† Passing periods minimized with staggered times to ensure social distancing.

HIGH SCHOOL INSTRUCTION



Face-to-Face Instruction

Year-long courses will be condensed to one semester. Students will take only four courses in one semester:

- Course assignment/selection depends on individual student academic plans.



Distance Education

Practice and enrichment in all four courses.

Potential High School Schedule

| | |
|-------------------------|--------------------------------|
| 6:39-7:00 a.m. | Teacher Work Time |
| 7:00-9:30 a.m. | Course 1 or Course 3* |
| 9:30-10:00 a.m. | Staggered Passing [†] |
| 10:00-12:00 p.m. | Course 2 or Course 4 |
| 12:00-1:00 p.m. | Staggered Lunch |
| 1:00-1:50 p.m. | Teacher Prep Periods |

* Nutrition and restroom breaks with staggered times to ensure social distancing.

† Passing periods minimized with staggered times to ensure social distancing.

BENEFITS AND CHALLENGES

Benefits

- Student and Staff Health and Safety
- Regular Face-to-Face Instruction in Core Content Areas
- Regular Peer and Adult Connections
- Smaller Class Sizes to Enrich and Accelerate Learning
- Flexible
- Family and Student Choice

Challenges

- Three Days for Child Care/ Supervision
- Unknown FY21 Budget
- Limited Recovery Funding
- Transportation
- 1:1 Chromebooks
- Connectivity
- Experience and Preparation

2020-2021 SCHOOL YEAR BEGINS (AUGUST 2020)

| S | M | T | W | TH | F | S |
|---|----|----|----|----|----|--------|
| July 1 12-month employees begin July 22 11-month employees begin July 29 10-month employees and new licensed employees begin | | | | | | Aug. 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

August 5 Returning licensed employees and 9-month support professionals begin

August 10 2020-2021 School Year Begins

August 10-21 Staff Development Days
(No School for Students)

August 24 Classes Begin

PLANNING DETAILS

-  Health and Wellness
-  Teaching and Learning
-  Operations
-  Facilities
-  Human Resources
-  Communication



HEALTH AND WELLNESS

Healthy Behaviors

- Educate students, parents/guardians, and staff about health promotion and illness prevention practices.
- Provide a clean, safe, and healthy educational environment for students and staff.
- Implement social distancing measures, handwashing, and hand sanitizing.
- Require cloth face coverings worn by students, staff, and visitors.
 - Note: Cloth face coverings will not be worn by students younger than two years old, anyone with trouble breathing or is unconscious, and/or anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.



HEALTH AND WELLNESS

Procedures for Student Arrival

- Parents/guardians will check students at home to rule out fever and/or signs or symptoms of illness prior to departure from home.
- At arrival to school, students will follow all instructions related to personal preventive measures, including wearing a cloth face covering.
- Social distancing will be observed at all times as students enter and move throughout the building.
- Students will utilize hand sanitizer when entering the school.
- Staff will refer any student with obvious signs or symptoms of illness to the Health Office.



TEACHING AND LEARNING

Preparation

- Health and Safety Processes and Procedures
- Blended Learning
 - Instructional Tools
 - Daily Schedule
- Social and Emotional Well-Being
- Implementation Guide



OPERATIONS

Food Services

- Elementary students will eat breakfast and lunch in the classroom.
- Middle and high school students will have a morning nutrition break in the classroom.
- Middle and high school students will eat lunch at the end of the school day.
- Selected area eligible food distribution sites will continue to service students for distance education days.
- Aspects of this service model are contingent on extension of USDA waivers beyond August 31.



OPERATIONS

Transportation

- Parent/guardian survey will be issued to determine number of active riders.
- Appropriate signage and seat markings will be placed on each bus.
- Seating charts will be created to facilitate coordinated loading/unloading.
- Air flow throughout the bus will be increased by opening roof hatches and selected windows.
- Driver will disinfect handrails, seat tops, and entrance doors between runs.
- Nightly disinfecting of buses will be performed by a private contractor.
- Currently evaluating bus capacity options based on social distancing guidelines, which may result in a potential budget impact.



OPERATIONS

Technology

- 1:1 deployment of Chromebook devices (96,000 additional devices needed).
- GoGuardian content filtering for all students.
- Canvas Learning Management System for Grades 6-12.
- School infrastructure to support 1:1 WiFi.



FACILITIES

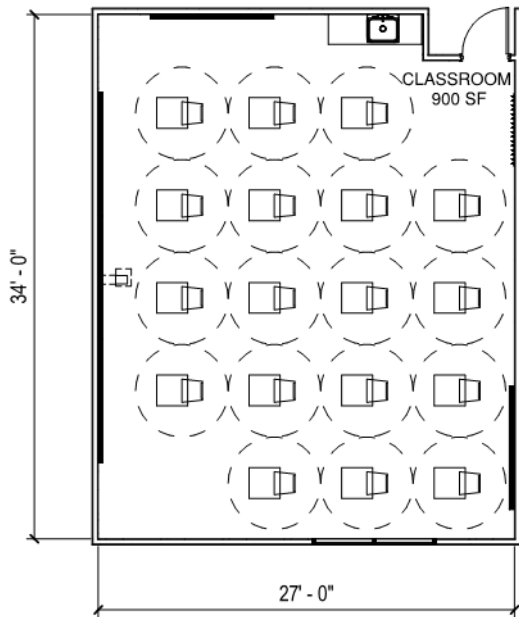
Cleaning Protocol

- Operations Managers will directly assist school administration in their responsibility to evaluate school-based custodial personnel and inspect their work performance.
- **Daily Cleaning** - Custodial staff will work during each school day to support the learning environment.
- **Enhanced Cleaning** - Custodial staff will work between student cohorts to clean and disinfect all high-touch surfaces throughout the school.
- **Disinfectant Cleaning** - In the event of a COVID-19 confirmed positive, Operational Services will initiate an electrostatic spray cleaning of a school.



FACILITIES

TYPICAL 900 SQUARE FOOT CLASSROOM LAYOUT



| Room Type & SF | Code Capacity | Pre-COVID Capacity | COVID Reduced Capacity |
|--------------------------------------|---------------|--------------------|------------------------|
| 1st - 2nd (900 SF) | 45 Students | 16 Students | 18 Students |
| 3rd (900 SF) | 45 Students | 19 Students | 18 Students |
| 4th - 5th (900 SF) | 45 Students | 30 Students | 18 Students |
| Middle School (900 SF) | 45 Students | 30 Students | 18 Students |
| Labs (900 SF) | 45 Students | 30 Students | 18 Students |
| High Schools (900 SF) | 45 Students | 30 Students | 18 Students |
| Gym (24,653 SF) | 1643 Students | 1643 Students | 50 Students |
| Labs (900 SF) | 45 Students | 30 Students | 18 Students |



HUMAN RESOURCES

Phase 2 Guidance - Key Topics

- All employees must continue to monitor their health and stay home when sick.
- Supervisors must continue to be responsible for creating, implementing, and communicating worksite plans.
- The needs of our vulnerable population will continue to be managed utilizing leave options or ADA accommodations.

Phase 2 Guidance - Updates

- All staff will be asked to return to work.
- Phased or staggered approaches may be utilized to maintain social distancing requirements.
- Sample plan templates, leave and ADA checklists, and FAQs will be included in the implementation guide for schools and divisions/departments.

Employee Association Partnership

- Phase 2 staffing plans are in alignment with negotiated agreements.
- Continued partnership regarding employee matters arising from COVID-19 and return-to-work procedures.



COMMUNICATIONS

Progress Toward Plan Development

- Board Meeting Recap
- ParentLink Message
- Social Media
- Website
- Media Availability with Superintendent Jara
- Java with Jara Town Hall

Plan Approval

- Board Meeting Recap
- ParentLink Message
- Social Media
- FAQ Document

Plan Details

- ParentLink Messages, Social Media Posts, and Direct Emails
- Media Availability with Superintendent Jara
- Facebook Live Informational Sessions
- Informational Video
- Java with Jara Town Hall
- Back-to-School Fairs
- Food Site Distribution Flyer
- Vegas PBS
- Additional Media Availabilities and Interviews

Back to School

- Back-to-School Kickoff Video
- Back-to-School Reporter Publication
- School Matters Segment
- CCSD Achieves Newsletter
- Schools Reopening Media Event

ANTICIPATED COSTS

| Item | Approximate Anticipated Cost* | Potential Funding Source |
|--|-------------------------------|--------------------------|
| Additional Chromebooks to Achieve 1:1 | \$28 Million | ESSER [†] |
| School Infrastructure to Support 1:1 WiFi | \$30 Million | Bond Funds |
| GoGuardian Software for Chromebooks | \$1.7 Million | ESSER |
| Learning Management Support Licenses | \$1.4 Million | ESSER |
| Professional Learning for Licensed, Substitute, and Support Professional Employees | \$3 Million | ESSER |
| Instructional Materials and Resources | \$610,000 | ESSER |
| Nevada Learning Academy Elementary School | \$1 Million | ESSER |
| Transportation | \$1.5 Million | FEMA/General Fund |
| Personal Protective Equipment (PPE) | \$15 Million | ESSER/FEMA |
| Additional Cleaning and Custodial Supplies | \$225,000 | FEMA/General Fund |
| Food Services | \$2.2 Million | Enterprise Fund |
| Total | | \$84.6 Million |

* Initial cost only. Additional recurring operational costs may be required.

[†] *Elementary and Secondary School Emergency Relief Fund*

NEXT STEPS

Plan Approval

July 9, 2020

- Final Phase 2 recommendation presented to the Board of Trustees for approval in advance of the July 13 deadline established by *Declaration of Emergency Directive 022*.
- 2020-2021 School Calendar presented to the Board of Trustees for approval.

School Readiness

July 2020

- Development of an implementation guide.
- Building cleanliness assessment.
- Technology infrastructure assessment.
- School survey for student cohorts and transportation services.



SUPERINTENDENT'S COMMENTS BOARD DISCUSSION AND QUESTIONS



BOARD OF SCHOOL TRUSTEES

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