



Superintendent Update

Board Meeting
July 23, 2020

This presentation is current as of the time of posting (July 22, 2020 at 5:00 p.m.) and is subject to change based on additional guidance from any national, state or local agency.

1st
students

Preparing & Reopening for 2020-2021 School Year

Scenario One:
Face-to-Face

All students & staff will report in our traditional face-to-face structure for instruction & work with modified social distancing & cleaning practices in place.

Scenario Two:
Universal
Remote Learning

Due to a recurrence or resurgence of COVID-19, the district will remain in a remote learning & remote work environment until clearance is given by public health officials.

Scenario Three:
Blended

Fulton County Schools will adopt a new model for ongoing instruction & work that includes a blend of remote & in-person instruction.

Overview

- **PreK – 12th Grade**
- **Daily Live Instruction**
- **Attendance Expectations**
- **Rigorous Grading Standards**
- **Multiple Subjects Per Day**
- **Social & Emotional Learning**
- **Consistent Learning Platforms**
- **Pre-Recorded Lesson Bank**
- **Teacher & Parent Support**
- **Athletics & Extracurriculars**



Grading

K – 2nd Grade

- **S: Satisfactory**
- **N: Needs Improvement**
- **U: Unsatisfactory**
- **I: Incomplete**

3rd – 12th Grade

- **A: 90 and above**
- **B: 80 – 89**
- **C: 70 – 79**
- **F: 69 and below**
- **I: Incomplete**

Grading Expectations

- **3rd-12th will receive numerical grades**
- **Grades based on accuracy not completion**
- **Incompletes used in lieu of zeros**
- **Minimum number of assignments for students**

Elementary School Scheduling

PreK – 2nd Grade

- **105 Total Minutes Per Day**
 - ELA/Reading: 30 Minutes
 - Math: 30 Minutes
 - Specials: 30 Minutes
 - Science/Social Studies: 15 Minutes

3rd – 5th Grade

- **180 Total Minutes Per Day**
 - ELA/Reading: 45 Minutes
 - Math: 45 Minutes
 - Writing: 30 Minutes
 - Specials: 30 Minutes
 - Science/Social Studies: 30 Minutes

Elementary Expectations

- PreK-2nd Grade District-Provided Packets & School-Developed Plans
- 3rd-5th Daily Live Synchronous Instruction
- Utilization of Microsoft Teams and iReady
- Instruction Monday through Friday

Middle & High School Scheduling (Mon-Fri)

Traditional Schedule Sample

Times	Monday-Friday	Sample MS Schedule 1
8:30-9:15	Period 1	ELA
9:30-10:15	Period 2	Math
10:30-11:15	Period 3	Science
11:15-12:00	Period 4	Remediation/Extension
12:00-12:45	Period 5	Lunch
12:45-1:30	Period 6	Social Studies
1:45-2:30	Period 7	Reading/World Language
2:45-3:30	Period 8	Connections #1
3:45-4:30	Period 9	Connections #2

Block Schedule Sample

Times	A Day	A-Day	B Day	B-Day
8:00-9:30	Block 1	Science	Block 5	Math
10:15-11:45	Block 2	ELA	Block 6	Lunch
12:15-1:45	Block 3	Lunch	Block 7	Electives
2:15-3:45	Block 4	Electives	Block 8	Social Studies

Athletics Timeline


	Football	Softball, Volleyball, Cheerleading, Cross Country	Band
7/22-7/26	Suspend practice	Suspend practice	Suspend practice
7/27	Acclimation week	Conditioning continues	Resume practice
8/3	Shell practice	Resume practice	
8/10	Full pads	Cancel non-region/area games before August 17	
8/28	Scrimmage		
9/3	Games begin		

Individual Remote Learning

Suspended Due to
Universal Remote Decision




ALL Students will be Taught via
Universal Remote



Teachers will Serve Students at
Their Assigned School

Universal Remote Employee Expectations

<p>Report to Work</p>	<ul style="list-style-type: none"> ▪ All FCS employees will report to work by August 3rd ▪ All school-based personnel (Principals, AP, Teachers, Support Staff) will return to on-site work ▪ Alternating schedules will be used as needed to reduce building occupancy to allow for “social distancing”
<p>Employee Leave</p>	<ul style="list-style-type: none"> ▪ FCS Leave Policy GBR ▪ <i>Families First Coronavirus Response Act (FFCRA)</i> ▪ <i>Americans with Disabilities Act (ADA)</i> ▪ Add a <u>Universal Remote Leave Option (Teachers Only)</u> - 5 days for daily absences and 10 days for a COVID-19 quarantine. Allow teachers who are sick but physically able to continue instruction via remote to do so....also reduces the need for substitutes during URL
<p>Safety Measures</p>	<ul style="list-style-type: none"> ▪ Employees are <u>required</u> to wear a mask ▪ Adhere to all CDC Guidelines ▪ Employees must stay home when sick & will be sent home immediately if sick ▪ Employee wellness checks ▪ Use <i>MS Teams</i> for meetings/gatherings ▪ Limit Visitors (masks required)
<p>Salary Reduction</p>	<ul style="list-style-type: none"> ▪ Positions with duties that cannot be conducted remotely or repurposed in another way will have a <u>reduction in salary</u> during the URL period ▪ A reduction in part-time (.49 positions) as needed
<p>Employee Handbook</p> 	<ul style="list-style-type: none"> ▪ All employees will receive an employee handbook that will include details about the above and other expectations/FAQ/guidance for employees returning during this period of COVID-19.

Teaching Expectations

Reporting To Work

- Teachers will teach remotely from their assigned school
- Substitutes will be available for long-term absences only
- Pre-Planning Starts on August 3, 2020
- First Day of Instruction is August 17, 2020

Instructional Delivery

- Teachers will have daily live instruction (Grades 2-12)
- Teachers will have published daily office hours
- Availability for 1-on-1 student or parent conferencing

Facilities



- Improved routine cleaning & disinfecting of facilities
- Safe and effective cleaning products provided for all staff
- Plastic partitions placed at select customer service locations
- Sanitizing stations and paper towel dispensers installed in schools
- Response protocols in place for facilities impacted by COVID-19
- Facility rentals of inside spaces are restricted
- HVAC adjusted to increase ventilation in accordance with CDC and industry recommendations
- New HVAC filters are being made to fit existing equipment, improve indoor air quality, and meet industry filtration guidance

School Nutrition



- Summer FoodStops provided packages on July 22nd for meals through Jul 31st
- Faith Partners to provide groceries during the weeks of August 3rd and 10th
- Weekly FoodStop service will begin again on Friday, August 14th
- The exact FoodStop model will be dependent upon a pending USDA waiver and State of Georgia approval of our plan

Transportation



- Training for transportation team will be completed to enable the return to operations in a COVID environment
- Buses will support school system logistics

Additional Device Purchases

- 7,400 Total
 - 6,100 Devices: Students
 - 800 Devices: Engagement Staff (Contact & Support Non-Engaged Students)
 - 500 Devices: Support Staff (Support Teacher Absences & Long-Term Leave)
 - Within budget; existing contract
- Distribution Models
 - Hotline/Hub (470-254-2300)
 - School-Based Distribution



*Identification of student eligibility for Internet hotspots via Free/Reduced Lunch consent addendum

District Applications

Function	All Levels
Administrative	<u>ClassLink</u> , Infinite Campus
Productivity & Collaboration	Microsoft Office 365 including Teams
Instructional	iReady, Safari Montage, Illuminate, Fastbridge, McGraw Hill, Pearson, Achieve 3000, Imagine Learning
Management	PBIS, SWIS

Steps to Move Beyond Universal Remote

- Post Labor Day and as Conditions Allow



Instruction

- Optional PreK-2nd Grade (F2F)
- Optional Low Incidence Special Education Students (F2F)
- Optional F2F Conferencing



Students

- Required Face Coverings
- Small Group Instruction
- Student program eligibility



Operations

- F2F hygiene, wellness, signage, & facilities protocols
- Transportation provided for F2F
- Enhanced bus cleaning and safety
- Snacks provided

Data-Based Plan to Phase into Face-to-Face Instruction

	Universal Remote	Phase I	Phase II	Phase III	Phase IV	Face-to-Face
Criteria to begin Phase		The District plans to move to Phase I of Universal Remote on September 8 to support our students' needs.	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000. OR County-wide New Diagnosis Rate is less than 175 (per last 14 days) per 100,000	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000. OR County-wide New Diagnosis Rate is less than 150 (per last 14 days) per 100,000	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000. OR County-wide New Diagnosis Rate is less than 125 (per last 14 days) per 100,000	The District plans to move to Face-to-Face instruction after the county-wide New Diagnosis Rate is less than 100 per 100,000 cases (per last 14 days)
PreK-2	All remote	90 minutes (1 day per week in 2 sessions)	½ Day (1 day per week)	1 Full Day (1 day per week)	2 Full Days (Mon/Wed or Tues/Thurs)	5 Days
Spec Ed	All remote	180 minutes (1 day per week)	½ Day (1 day per week)	1 Full Day (1 day per week)	2 Full Days (Mon/Wed or Tues/Thurs)	5 Days
3-12	All remote	1:1 by Appointment	½ Day (1 day per week)	1 Full Day (1 day per week)	2 Full Day (Mon/Wed or Tues/Thurs)	5 Days

Phase-in to Face-to-face is optional for parents. Data will be reviewed on three-week cycles to determine phase. These data are leading indicators. The District is monitoring more than COVID-19 county data, including the impact of such data.