Course	Teacher	Instructions	Additional Enrichment
LATIN I	MARSH	Read: Vocabulary Checklist Stage 18 (p 112) Watch: Stage 18 Vocabulary Powerpoint Translate: Taberna (p95)	http://www.cram.com/flashcards/games/je wel/stage-18-vocabulary-8639063
LATIN II	MARSH	Read: Vocabulary Checklist Stage 32 (p220) Watch: Stage 32 Vocabulary PowerPoint Translate: Model Sentences (p204-205)	http://www.cram.com/flashcards/games/je wel/stage-32-vocabulary-8642959
LATIN IIH	MARSH	Read: Vocabulary Checklist Stage 32 (p220) Watch: Stage 32 Vocabulary PowerPoint Translate: Model Sentences (p204-205) Review: Self-Grading Verb Synopsis Send me a perfect score for 1st, 2nd, 3rd, 3rd -io and 4th	http://www.cram.com/flashcards/games/je wel/stage-32-vocabulary-8642959
LATIN III	MARSH	Read: Vocabulary Checklist Stage 45 (p204) Watch: Stage 45 Vocabulary PowerPoint Translate: Catullus I (p186)	http://www.cram.com/flashcards/games/je wel/stage-45-vocabulary-8644213

Course	Teacher	Instructions	Additional Enrichment
LATIN IIIH	MARSH	Read: Vocabulary Checklist Stage 45 (p204) Watch: Stage 45 Vocabulary PowerPoint Translate: Catullus I (p186) Recovery: Self-Grading Verb Synopsis Send me a perfect score for 1st, 2nd, 3rd, 3rd -io and 4th	http://www.cram.com/flashcards/games/je wel/stage-45-vocabulary-8644213
AP LATIN	MARSH	Read: Translation of DBG Book 1, 4 6, of AP syllabus in English Watch: Caesar's War with Vercingetorix Practice: DBG Book 1 Review Retranslate: DBG 6 books 17-20 AP Exam Practicum: Complete Aeneid 1.34 vs DBG 6.17 and submit via Turnitin.com by Friday	https://www.albert.io/learn/ap- latin/chapter-12/relative-pronoun-i-1- 1?page=1
Spanish 2/2H	Bravo Carignano Shaban	Power Point How to form commands for you Informal + Practice handouts using the chapter vocabulary; posted on each teacher's Schoology site	<u>59660022a78267</u>

Course	Teacher	Instructions	Additional Enrichment
Spanish 4/4H	Carignano	Power Point How to form the present perfect to be able to express activities they have done or not done in the past. In the folder the students have a detailed PPT to take notes and two handouts to practice the concept.	https://www.gimkit.com/view/5e80d6f757 59660022a795ed
AP Spanish Language	Carignano	Practicing skills for the AP Free Section.  Students need to go to VHL. Choose the AP practice book (NO textbook) and do the speaking activities.	https://youtu.be/gimAwPFruUY https://youtu.be/r1euV0ePZNE
French 1	Juliette	Day 4. Review the verbs "prendre", "boire" and partitives in the link. Practice with exercise #3 on page 132, and quizlet (complete any 3 exercises of their choice)	https://m3a.vhlcentral.com/sections/0/activ ities/30919?popup=1 https://www.youtube.com/watch?v=GulM4 ZwQggA

Course	Teacher	Instructions	Additional Enrichment
French 2	Juliette	Day 4. Students will go over le passe compose vs imparfait by going to the vhl link. 1.they will use the passé composé vs imparfait to conjugate the verbs in parentheses by rewiting a dialogue. (look up the verbs and the conjugations it in their book on vhl.  2. They will record themselves by saying the dialogue(this will be a speaking activity to practice their pronunciation. They will then post it on flipgrid. (The dialogue will be posted on google classroom)	https://m3a.vhlcentral.com/sections/0/activ ities/30905?popup=1
French 3	Juliette	Recognizing the Si clauses on page 222 Students will carefully look at the pattern of tenses: First case Si-clause PresentResult clause: Futur. Then the second case Si clause Imperfait(imparfait result clause: Conditional. They will follow the lessons with examples. they will complete an exercice by stating what would they do if they had different things.	https://youtu.be/Rnf3Vu_Fl0s

Course	Teacher	Instructions	Additional Enrichment
Japanese 1	N. Moorman	Learn Katakana MA-RO using online practice, Complete your Katakana Workbook pp 64 and 68, Read the Textbook pp 221-224, Watch the Unit 7.1 grammar explanation video, Complete Workbook pp 57-58	https://drive.google.com/open?id=1osrKWD a6zBhA1CVj4R9c Uh1rFa5yXPG
Japanese 2	N. Moorman	Learn the vocab for "wearing" clothing, Read the Textbook pp 57-61, Watch the grammar explanation for Unit 2.1, Describe the fashion on Workbook pp 15-16 and submit	https://quizlet.com/396035816/aj-202-unit- 2-school-rules-vocabulary-flash-cards/
Japanese 2 H	N. Moorman	Learn the vocab for "wearing" clothing, Read the Textbook pp 57-61, Read the article on p 127A, Watch the grammar explanation for Unit 2.1, Describe the fashion on Workbook pp 15-16 and submit	https://quizlet.com/396035816/aj-202-unit- 2-school-rules-vocabulary-flash-cards/
Japanese 3	N. Moorman	Read your Textbook pp 384-385, Complete your Workbook pp 147, Summative Assessment: Use this unit's material to make a video describing an imaginarly (or real) great dish you cooked/are cooking.	https://drive.google.com/open?id=1i_PIB_9 X4UDiuqRzEk5f8uOPG6BQ5UPA

Course	Teacher	Instructions	Additional Enrichment
Japanese 3H	N. Moorman	Read your Textbook pp 384-386, Complete your Workbook pp 147-149, Summative Assessment: Use this unit's material to make a video describing an imaginarly (or real) great dish you cooked/are cooking.	https://drive.google.com/open?id=1i_PIB_9 X4UDiuqRzEk5f8uOPG6BQ5UPA
Japanese 4H	N. Moorman	Learn the vocab for part B, Complete the Reading Comprehension activities on p 8-9, Watch AIJ 3 Lesson 7-D Grammar, Summative Assessment: Use this unit's material to make a brochure or webpage of the ideal 5 day visit to Tokyo.	https://quizlet.com/307559509/aij3-I7b- vocab-flash-cards/
AP Japanese	N. Moorman	Narrate the story of someone's life on p 213, Summative Assessment: Present an "Advice for the Exchange Student in Japan" Workshop (video or article)	https://drive.google.com/drive/folders/0B4 HrzYpvn6RLQ25GRDRFLUZpWVU?usp=shari ng
Spanish 3/3H	Schaber Shaban Squaire	Weebly for Squaire; Schoology for Schaber and Shaban- PowerPoint - How to form Nosotros Commands + posted activities(Weebly/Schoology) to practice before doing VHL activities online	https://www.spanishdict.com/guide/nosotros-commands  https://quizizz.com/admin/quiz/5e317c828 84bc7001b3e1f37/nosotros-commands  https://create.kahoot.it/details/nosotros-commands-lesson-5-spa-3-3h/ef0b6dd8-2701-44cc-a7eb-d3f605cb5e69

Course	Teacher	Instructions	Additional Enrichment
Spansh 1	Bravo / Schaber	Schoology: PowerPoint and videos, how to replace direct objects with pronouns, complete VHL activities online	Schoology practice activity (quiz format with feedback to answers)  https://fultonk12- my.sharepoint.com/:w:/g/personal/schaberj_fultonschools_org/EXukdbuOjTpDoiVKYMoFz7cBXgZ478ThUa0BWyY
French 2H	Moorman V	read & watch the video of the dialogue Roman photo called "la visite surprise" to practice our vocab in context & verify pronounciation of words, answer related comprehension questions, complete a virtual chat	NCZI6cg?e=SpYkmg  Listening activities on VHL
French 3H	Moorman V	Review all of lesson 4A with grammar & vocab study guides, study new vocabulary for 4b, practice pronounciation with a VHL exercise called ou se trouve?	https://quizlet.com/279547184/fr3-l4b- vocabulary-flash-cards/, https://create.kahoot.it/share/cfd89b53- 4467-4188-92f8-90903dc6785d
French 4H	Moorman V	Review" the origins of art" Final Project explanations Read and take notes on the important points about the classicism period	https://create.kahoot.it/share/fr4h-art-les- origines/67686b57-4967-4227-bd57- 7fbe124cc559, https://quizlet.com/500392242/fr4h-le- classicisme-flash-cards/?x=1qqt

**APRIL 13 - 17** 

Course	Teacher	Instructions	Additional Enrichment
Fench AP	Moorman V	new vocabulary list for theme 6 La Quête de Soi , Discuss: How are aspects of identity expressed in different situations? How do language and culture influence identity? How does someone's identity change over time? Compare a short film and a poem and answer related questions	<u>cards/</u>