

ENGLISH – WORK FOR WEEK OF 4/13

Course	Teacher/Contact	Instructions	Additional Enrichment
9th Grade On-Level Literature and Composition	Ms. Oliver oliverml@fultonschools.org *Schoolology.com Student code: V64P-N6TX-63R3Z	Students will choose three journal prompts to respond to in two paragraphs or more.	*Complete additional journals using the prompts provided. *Play Grammar Unit 4 Games on Quizziz.com *Read about some of the benefits of journaling: https://positivepsychology.com/benefits-of-journaling/ *Practice grammar using resources on Schoolology *Continue reading your extra credit novel
	Dr. Reddick Reddicks@fultonschools.org *Remind Code: 6vv4hfz (3rd, 6th, 7th) Mrs. Miller Millerv3@fultonschools.org	Journal Prompt options & Journaling Expectations are located on each student's Schoolology account in their 9th Lit/Comp class' Journaling Unit folder.	
	Ms. Schaefer schaefera1@fultonschools.org *Schoolology Access Codes: Period 3: 2RW7-QF54-Z725P Period 4: XXNN-44DJ-CJQ79 *Turnitin.com codes are located in the Online Calendar and in The Class Codes PowerPoint, both on Schoolology. *I am available from 8 AM - 4 PM every weekday via email and Remind (Remind code: @9gradea). Zoom Video Meeting by appointment.		

9th Grade On-Level Literature and Composition	Dr. Mitchell mitchellda@fultonschools.org *Remind code: 81010 @9thlitmi *I am available through email and the remind website and app from 8-4pm each day	Focus: We will be working on Tall Tales and Legends through packet work and writings Topic/Essential Question: Selections of "The Phantom Hitchhiker" focusing on setting and character development The expectation is that each student will read independently the selected story for the week and answer the questions related to each story.	Every other week the student will be required to submit a writing piece. The student will take pictures and submit their work directly onto the Remind website.
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9th Grade Honors Literature and Composition	Ms. Gillian Miller Millerg4@fultonschools.org *Schoology.com Class code: VZQC-67PR-JZV97 *Remind code (for all classes): @9hela2 *Turitin.com (for all classes): Class ID: 22889734 Enrollment Key: 9H2P *I am available from 8-4 every weekday for book chats.	Focus: Introduction to <i>A Midsummer</i> <i>Night's Dream</i> The expectation is that students will review the PPTs found on Schoology with relevant resources. Students will also be reading Act I and Act II for this week. Specific directions and expectations can be found in Schoology in the "Digital Learning Week 4" folder.	*Continue reading and annotating for figurative language and character.
	Ms. Oliver oliverml@fultonschools.org *Schoology.com Class code: 665F-FTXP-VKZMK *Turitin.com (by class): First Period Class ID: 21811466 Key: oliver Fifth Period Class ID: 21811553 Key: oliver *I am available from 8-4 every weekday for book chats.		

10th Grade On-level World Literature	<p> Mrs. Carwile carwilekl@fultonschools.org *Remind 1st: kcarwile 2nd: c2233g8 3rd: h4d94e4 *Schoolology Codes: 1st: JPJW-3VND-WSQD7 2nd: QTD5-SQJ2-V6XFK 3rd: K3NN-J4NZ-G9632 *I am available from 8 AM - 4 PM every weekday via email and Remind 101. I am also available whenever you would like a Zoom conference. </p>	<p> Focus: Students will familiarize themselves with different ways authors begin a novel. The expectation is that each student will read the beginning of different world literature novels. They will then write responses to questions based on their reactions to and reflections on these novel introductions. Course Calendar and Specific Assignment Details may be accessed through each student's Schoology account. </p>	<p> Read again your favorite of the six passages. Describe in a paragraph its genre, point of view, setting, main character, and outline for the story. Begin thinking about a novel you would like to read for the next few weeks, and email your teacher your choice. </p>
	<p> Mrs. Jacobson jacobsonpb@fultonschools.org (4th & 7th) Mrs. Sockler sockler@fultonschools.org) www.schoology.com *Schoology Access Codes: 3rd: VN4X-GRDF-TFJHN 4th: KC59-75NC-9CD8N 6th: KMM8-92B2-7DMN3 7th: NWBN-5QFG-JFK6J *Turnitin codes can be found on Schoology in the "Turnitin.com Information" folder. *I am available from 8 am - 4 pm every day via email and from 11 am - 1 pm every day via Zoom, or by appointment. </p>		

	<p>Ms. Schaefer schaefera1@fultonschools.org *Schoolology Access Codes: Period 1: 448W-BCKG-CMCPQ Period 6: JBJ3-HX9M-ZNKTT Period 7: 4Q8G-Z6B6-T6D95 *Remind code: @677aaa *Turnitin.com codes are available on Schoolology in the Online Calendar and in The Class Codes PowerPoint *I am available from 8 AM - 4 PM every weekday via email and Remind. *Zoom Video Meeting by appointment.</p>		
	<p>Ms. Paine paine1@fultonschools.org *Schoolology Access Codes: Period 2: DRX3-WKQP-PQDKJ Period 3:4N8T-DPTT-ZC2R2 *Remind: 81010 @HBF236 *I'm available for book chats 8-4 each day and through Zoom meetings.</p>		

10th Grade Honors World Literature	<p>Mrs. Carwile carwilekl@fultonschools.org *Remind Codes: 4th: 6ha7dg 7th: 6f6k34 *Schoology Codes: 4th: 54JS-8FN8-XP42 7th: 5QMF-6FWR-MP6RD</p>	<p>Focus: Read and Enjoy a Book The expectation is that each student will choose a novel to read individually or in a group with a May 1 end date. Topics of focus can be found on your teacher's platform. *Divide your book into sections/pages/chapters and email your teacher</p>	<p>*Continue reading and annotating for your focus/foci you have chosen *Details can be found on your teacher's platform.</p>
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	<p>Mrs. Jones Jonesko@fultonschools.org https://mhsliterature.weebly.com/ *Remind and Turnitin codes can be found on my website under “10th Grade World Literature Resources” *I am available every day from 8-4 for book chats.</p>	<p>*Look over topics of focus *Begin reading</p>	
	<p>Dr. Power powerc@fultonschools.org *Schoolology 833V-DKZK-FKVMX</p>		

11th Grade On-level American Literature	<p>Mrs. Deweese Deweese@fultonschools.org www.mhsdeweese.weebly.com</p>	<p>Focus: Work on your American Literature Distance Learning Book Project**</p> <p>The expectation is that each student is finishing reading and annotating books. They are to finalize their project.</p>	<p>*Optional reflection paragraph. *Details can be found on your teacher's platform.</p>
	<p>All Turnitin.com Codes available on class website</p>		
	<p>Mrs. Jacobson jacobsonpb@fultonschools.org www.schoolology.com *Schoolology Access Code: 6SP7-TQP3-NW2K4 *Turnitin codes can be found on Schoolology in the “Turnitin.com Information” folder. *I am available from 8 am - 4 pm every day via email and from 11 am - 1 pm every day via Zoom, or by appointment.</p>		
	<p>Mrs. Kohanim kohanimj@fultonschools.org https://kohanimweb.com/ *Class and Turnitin codes can be found on my website under “American Literature” Mr. Brew BrewT1@fultonschools.org *Schoolology.com</p>		

	<p>Mrs. Matteson Mattesonk2@fultonschools.org *Turnitin 21989671 Enrollment key: meerkat *Schoolology: GR4C-3SGP-3CWDB *I am available from 8-4 every day for book chats</p>		
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<p>11th Grade Honors American Literature</p>	<p>Mrs. Matteson Mattesonk2@fultonschools.org *Schoolology Code Z38D-DPZ6-6ST3Q *Turnitin 21903426 Enrollment Key: Penguin *Remind to: 81010 msg: @37b8de</p>	<p>Focus: <i>The Great Gatsby</i> by F. Scott Fitzgerald</p> <p>Students will read the novel and complete the journal assignment.</p> <p>Students read 3 chapters per week. For each chapter, students complete the journal assignment as specified in the directions found in the "Great Gatsby" folder on Schoology.</p> <p>Students will submit their work weekly via Schoology.</p>	<p>Literary Criticism – read and annotate various essays and articles in the Gatsby folder on Schoology.</p>
	<p>Ms. Paine paine1@fultonschools.org *Schoolology Codes 6th period: H2Q8-2PHC-7HGTZ 7th period: 84MR-B3FZ-BTX2P</p> <p>Remind to: 81010 msg: @b9d8he</p>		

<p>11th Grade AP Lang/American Literature and Composition</p>	<p>Mrs. Deweese Deweese@fultonschools.org www.mhsdeweese.weebly.com *All Turnitin.com Codes available on class website</p>	<p>Finalize and Submit Annotation # Two to Turnitin.com by 11:59pm (4/13/20).; continue reading Non-Fiction text, annotating heavily.</p>	<p>Enrichment: AP College Board Optional Webinars: https://apstudents.collegeboard.org/coronavirus-updates#free-ap-classes</p>
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	Mrs. O'Brien Obrienje@fultonschools.org *Google Classroom Codes First Period: 4225vps Second Period: hwzqr3y Sixth Period: dpfrjxb Seventh Period: mf45ess	Continue close reading of Non-Fiction text; Isolate chapter for essay and annotate heavily, considering author's purpose and argument. See website for updated assignment dates.	Review and complete the documentation of Ten Take-Aways/lessons learned/realizations to enhance performance on the AP Exam in May. Complete up to 3 of these as optional assignments; submit to the appropriate assignment locations in Turnitin.com by May 11 at 11:59pm
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12th Grade Multicultural Literature	Mrs. James Griffin griffinlr@fultonschools.org *Schoolology 2nd: 8JZG-566W-BSXJH 3rd: JPWT-H8V8-KBHNT 4th: VPH9-R2X3-QBCBP 6th: VP34-JKMM-639BB 7th: G83P-TSFR-4GKQD (4th & 7th) Mr. Kenneth Campbell campbellke@fultonschools.org (6th) Mrs. Danice Sockler sockler@fultonschools.org *Turnitin 2nd 21813851 3rd 21813919 4th 21813934 6th 21813951 7th 21813969 Enrollment key: JamesGriffin	Introduction to Oscar Wilde's <i>The Picture of Dorian Gray</i> ; <i>The Picture of Dorian Gray</i> Background and Reading Schedule (handout). Read closely Chapters 1-8 of Wilde's novella and complete the Dialectical Journal (Google Classroom). Link to e-Text: http://www.gutenberg.org/files/174/174-h/174-h.htm	novel, https://www.shmoop.com/study-guides/literature/picture-dorian-gray <i>*The Picture of Dorian Gray</i> Introduction Shmoop <i>*The Picture of Dorian Gray</i> Resources Movie or TV Productions. <i>Dorian Gray</i> , 2009 A film version of the novel directed by Oliver Parker and starring Ben Barnes (of Prince Caspian fame) as Dorian and Colin Firth as Lord Henry. <i>The Picture of Dorian Gray</i> , 2006 A contemporary adaptation of the novel, starring David Gallagher. <i>*www.shmoop.com</i>
	Mrs. O'Brien Obrienje@fultonschools.org *Google Classroom Code Third Period: b7rrv74		

	Mrs. Matteson Mattesonk2@fultonschools.org *Turnitin Multi: 22199644 Enrollment key: babyyoda *Schoolology: HSZJ-M5MD-3BRPP		
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12th Grade Multicultural Literature	Dr. Mitchell mitchellda@fultonschools.org *Remind code: 81010 @912thlitm *I am available through email and the Remind website and app from 8-4pm each day	Focus: We will be working on the Unit Heros through packet work and writings Topic/Essential Question: Selections on "Haiku" and "Horses" focusing on the use of imagery and identifying the plot of a story. The expectation is that each student will read independently the selected story for the week and answer the questions related to each story.	Every other week the student will be required to submit a writing piece. The student will take pictures and submit their work directly onto the remind website.
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12th Grade AP Lang	Ms. Paine painel@fultonschools.org *Schoolology Code: MXSW-F2KP-KZZG6 *Remind: To: 81010 Msg: @4cg22e8	Focus: Students will analyze various pieces of writing and prepare for the AP Language Exam. Students will choose 2 topical, timely pieces of writing to analyze, following the directions in the Schoolology folder titled "AP Language Exam 2020" Students will submit their work weekly via Schoolology	View the lessons for AP Language on YouTube Review and practice with previously released rhetorical analysis prompts on Schoolology and AP website Read and analyze pieces of writing to strengthen analysis skills
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AP Literature	Dr. Power powerc@fultonschools.org *Remind code: 81010 @hk2cgc *Turnitin code: BK52-FP7F-M365C	Focus: Preparation for the AP Exam The expectation is that each student will attend an online tutorial on 4/13 and a practice prose analysis essay during the week. Instructions can be found on Schoology.	*Continue reading <i>Middlesex</i> . *I am available from 8-4 every day for questions and help sessions.
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Dramatic Writing	Ms. Reddy Reddy@fultonschools.org *Students may contact me via email: reddy@fultonschools.org OR through our already established GroupMe groups. *Students should consult Google Classroom on Sundays for weekly instructions, resources, and links to other resources.	Focus: 15 Minute Screen Play: First Completed Draft The expectation is that each student will have a completed first draft of his/her original screenplay to workshop on Monday 4/13. Students will workshop their Screenplays with their previously established workshop groups via Zoom, like we did on 3/30 with your first 10 pages. After workshopping the plays, students should work towards revising their Screenplays to prepare final draft for class competitions. Note: This week is not about editing. We will spend the following week editing for proper grammar, usage, and format.	I am available from 8-4 every day for guidance and support. Reach out to me through GroupMe, and we will further communicate as your individual needs dictate.
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Advanced Composition	<p>Ms. Reddy Reddy@fultonschools.org *Students may contact me via email: reddy@fultonschools.org OR through our already established GroupMe groups. *Students should consult Google Classroom on Sundays for weekly instructions, resources, and links to other resources.</p>	<p>Focus: Choice Immigration Novel that students chose and I assigned in January.</p> <p>Topic/Essential Question: What does the author have to say about our world through this novel?</p> <p>The expectation is that each student will have established reading groups and have completed reading at least half of their novel by Monday 4/13. Students will then have book talks on Monday. The book talks will start with a teacher given topic, but should extend to group members' interests, thoughts, passions and observations.</p> <p>At the end of the book talk, Students in each group will determine the next reading topic/essential question and will continue to read and annotate with the topic/essential question established by the group.</p>	<p>I am available from 8-4 every day for guidance and support. Reach out to me through GroupMe, and we will further communicate as your individual needs dictate.</p> <p>If any group would like to invite me to your book talk, please let me know, and I will arrange for a Zoom meeting with your group.</p>
Yearbook	<p>Mrs. Kohanim kohanimj@fultonschools.org https://kohanimweb.com/class-section-two</p>	<p>Focus: Work on THEME IDEA YEARBOOK PROJECT *</p> <p>The expectation is that each student is creating a project that outlines what they want next year's yearbook to look like</p>	<p>*Details can be found on class website: https://kohanimweb.com/class-section-two</p> <p>**Optional reflection paragraph.</p>
Creative Writing	<p>Ms. Gillian Miller Millerg4@fultonschools.org Students will use GroupMe and email for communication.</p>	<p>Focus: continue writing their extended piece of fiction</p> <p>The expectation is that students meet their weekly word count and come to class prepared to workshop. More explicit information will be available via email.</p>	<p>*Continue reading and annotating for figurative language and character.</p> <p>*I am available from 8-4 every day for book chats.</p>

Journalism	Ms. Gillian Miller Millerg4@fultonschools.org Students will use GroupMe and email for communication.	Focus: brainstorming ideas for future articles The expectation is that students come to class with three ideas for articles. We will also brainstorm together before assigning articles. Students will complete a pitch sheet for their chosen article.	*Students will identify ways to complete their research/interviews in a digital forum and begin drafting their first draft.
AP Capstone	Mrs. Carwile carwilekl@fultonschools.org *Remind Code: 81010 @d8habc *Schoology Code: KDG6-2MSH-ZD683	Focus: Continue writing IWA The expectation is that each student will continue to synthesize researched material and Stimulus material from the College Board to complete an Individual Written Argument. We will continue to use our Google document (seminar doc) to share and provide feedback for body paragraphs. Lean toward a rough draft in the next two weeks.	*I am available Monday-Friday from 8-4 for questions and answers and conferencing through email, Zoom and Remind 101.